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ABSTRACT

Intended for teachers, this book demonstrates the importance of teaching with real books. The first three chapters outline the components of a literature program, the settings in which it operates, and the human communities that shape it. Chapter 4 discusses literary elements: character, time, mood, layers of story meaning, place, point of view, and symbol and extended metaphor. Chapter 5, "Teachers at Work," shows how it might be possible to organize literature studies. The whole chapter is an invitation for teachers to try out, reflect on, and revise a literature program that they build for themselves, drawing on the experiences of teachers who show how their programs have evolved. The book also includes booklists for the following age groups: Kindergarten/first grade, second/third grade, third/fourth grade, and fifth/sixth grade. Forty-five references are attached. (MG)

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